**Unit 7 How much are these socks**

**第4课时**

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| **Analysis of the Teaching Material** | **【Curriculum requirements】**  Numbers from 10 to 31  Talk about prices of clothes.  Talk about likes and dislikes to clothes  **Analysis of the Teaching Material：**  In this period, we will learn numbers from 10 to 31, and simulate a situation of shopping to practice sentence structures learned in this unit. | | | |
| **Teaching Aims and Demands** | **Knowledge Objects** | 1. Numbers from 10 to 31  2. Talk about prices of clothes.  3. Talk about likes and dislikes to clothes | | |
| **Ability Objects** | 1. Train Ss listening and speaking skills.   2. Train Ss ability of communication. | | |
| **Moral Objects** | Cultivate Ss to shop for what they really like. | | |
| **Teaching Key Points**  **And Teaching Difficult Points** | **Teaching Key Points** | 1. Numbers from 10 to 31  2. Talk about prices of clothes.  3. Talk about likes and dislikes to clothes. | | |
| **Teaching Difficult Points** | 1. Train Ss listening and speaking skills.   2. Train Ss ability of communication. | | |
| **Teaching aid** | Tape, tape player. | | | |
| **Design of period** | Period 4 Section B 1a-1e | | | |
| **Teaching Procedures** | | | **Teacher-student Interaction** | **Revise** |
| **Step I Revision**  Review by asking two or three pairs of Ss to show their conversations.  **Step Ⅱ 1a**  Learn the numbers from 10 to 31.  Pronounce the words and repeat.  Play the tape, Ss listen and repeat.  **Step Ⅲ lb**  Ask Ss to read the words, and write the numbers next to the correct words.  Ask Ss to read the words of numbers in correct order.  **Step Ⅳ 1c**  Tell the Ss they will hear a conversation talking about prices of clothes. They need to listen carefully and circle the number they hear.  Play the tape for the first time, Ss only listen.  Play the tape again, Ss listen and circle the number they hear.  **Step Ⅴ 1d**  Ask Ss to observe the picture, Kate and her mom is buying clothes. Tell them they will hear the same conversation again, circle the things Kate and her mom talk about and check the things Kate buys.  Play the tape, Ss listen and circle the things Kate and her mom talk about.  Play the tape once more, Ss listen and check the things Kate buys.  **Step Ⅵ 1e**  Ask a pair of Ss to read the sample conversation to the class.  Make a conversation with one student like the sample.  Ask Ss to practice the conversation with their partners. And then make their own conversations about the things in the picture in 1d.  **Step ⅦSummary**  In this class, we learned the words of numbers from 10 to 31, and practice more conversations to talk about prices of clothes. | | | Check any mistakes when necessary.  Help Ss correct their pronunciation.  Help Ss to listen for the key words.  Help Ss to listen for the key words.  Make a conversation with one student like the sample.  Move around and guide Ss to make conversations. Check mistakes if necessary. |  |
| **Blackboard Design** | Unit 7 How much are these socks?  one eleven twenty one thirty one two twelve twenty two …three thirteen twenty three  four fourteen twenty four  five fifteen twenty five  six sixteen twenty six  seven seventeen twenty seven | | | |
| **Homework** | Memorize the words of numbers from 10 to 31.  Practice more conversations using the things in the picture in 1d. Write down five conversations they made. | | | |